

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: March 14 – 18, 2016

WEEK: 29

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	SSEPF 4 The student will evaluate the costs & benefits of using credit a. List factors that affect credit.	Do Now: PU copy of handout Opening/Tie-in: Today we introduce credit and how it can impact your buying Work Session: FFL Exercise 13.1 – Reading a Credit Report WG Closing: Is there anything related to your financial position that credit does not impact?	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Financial Fitness for Life (FFL) handouts	Formative: Teacher Observation Q&A Exercise results Summative:
TUES	SSEPF 4 The student will evaluate the costs & benefits of using credit b. Compare interest rates on loans and credit cards from different institutions.	Do Now: How are credit cards different from debit cards? Opening/Tie-In: Now that we have seen what lenders are looking for, what do we look for when comparing credit cards? Work Session: 1. Credit and Credit Cards Video (22 min) WG 2. FFL Exercise 15.1 – Comparing Credit Cards Ind/WG Closing: What characteristic do you think is most important about a credit card?	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Financial Fitness for Life (FFL) handouts Video Smartboard	Formative: Teacher Observation Q&A Exercise results Summative:
WED	SSEPF 5 The student will describe how insurance and other risk-management strategies protect against financial loss. a. List various types of insurance such as automobile, health, life, disability, & property. b. Explain the costs & benefits associated with different types of insurance; include deductibles, premiums, shared liability, and asset protection.	Do Now: Make a quick list of the insurance you and your family currently have. Opening/Tie-In: Why don't we all carry the exact same insurance policies? Let's see.. Work Session: 1. FFL 22.1 – Types of Insurance Ind 2. FFL 22.2 – The Big Risk Ind 3. Review 22.1 Qs and 22.2 choices WG Closing: Which insurance are young adults less likely to have?	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Financial Fitness for Life (FFL) handouts	Formative: Teacher Observation Q&A Exercise results Summative:
THUR	SSEPF 1 The student will apply rational decision making to personal spending and saving choices.	Do Now: Prepare to add to your notes for Quiz 4-1 and Test 4-1 Opening/Tie-In: What we lack is a big picture & how to gain success financially. This should help... Work Session: 1. What is Financial Success Video (17 min) WG 2. Tools for Financial Success Video (21 min) WG 3. Discuss videos and implementation WG Closing: How do you define financial success?	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Financial Fitness for Life (FFL) handouts Videos Smartboard	Formative: Teacher Observation Q&A Exercise results Summative:
FRI	SSEFP 2 SSEPF 4 SSEFP 5	Do Now: 5 min quick study/note gathering for quiz Opening/Tie-In: This is your opportunity to work out your system for using notes in taking an assessment – remember time will be a problem when you feel the need to look up every answer. Work Session: 1. Quiz (open notes) 2. Review results and reteach as needed Closing: What area was your weakness on the quiz? Expect to review it Monday after spring break	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Quiz 4-1	Formative: Quiz 4-1 Summative: